



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	DAYALBAGH EDUCATIONAL INSTITUTE
Name of the head of the Institution	Prof. Prem Kumar Kalra
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05622801545
Mobile no.	9336907431
Registered Email	Director@dei.ac.in
Alternate Email	registrar@dei.ac.in
Address	Dayalbagh, Agra
City/Town	Agra
State/UT	Uttar pradesh
Pincode	282005

2. Institutional Status

University	Deemed
Type of Institution	Co-education
Location	Semi-urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr. Amit Kumar Gautam
Phone no/Alternate Phone no.	05622801545
Mobile no.	9410085801
Registered Email	iqacdei@gmail.com
Alternate Email	iqac@dei.ac.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.dei.ac.in/dei/index.php?option=com_content&view=category&layout=blog&id=51&Itemid=326
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.dei.ac.in/dei/files/mandatoryDisclosure/2020/STUDENT_DIARY_2019-20_Final.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	83.9	2006	02-Feb-2006	01-Feb-2011
2	A	3.14	2013	25-Oct-2013	24-Oct-2018
3	A+	3.40	2019	09-Aug-2019	08-Aug-2024

6. Date of Establishment of IQAC

01-Jan-1995

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NAAC Replated preparation	01-Jul-2019 30	100
Feedback of stockholders	10-Jul-2019 1	350
Development of PBAS Reports	15-Jul-2019 1	30
Awareness for promotion through CAS	01-Jul-2019 365	302
NAAC peer team visit	29-Jul-2019 3	302
ISO quality manual implementation	01-Jul-2019 365	500
ISO internal quality audits of all administration, finance and all faculties	09-Aug-2019 11	500
ISO CERTIFICATE PREPRATION	01-Jul-2019 365	500
ISO ORIENTATION PROGRAM FOR IQAC FACULTY COORDINATORS	01-Jul-2019 365	20
ISO INTERNAL QUALITY AUDITS FOR ALL ADMINISTRATION, FINANCE AND ALL FACULTIES	13-Nov-2019 7	50

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Music	SAP	UGC	2018 1825	2364143
Dayalbagh educational institute	UGC CAPITAL ASSET	UGC	2019 365	54292000
Dayalbagh educational institute	Grant in aid	UGC	2018 3650	3000000
Dayalbagh educational institute	Paramarsh	UGC	2019 365	1500000
Dayalbagh educational institute/Electrical Engg./Engineering	SAP DAS-I	UGC	2019 365	70270
Dayalbagh educational institute/science/ chemistry	MRP CHEMISTRY	UGC	2019 365	310608
Dayalbagh educational institute	Unnat bharat abhiyan 2.0	MHRD	2018 365	250000
Education faculty	PMMNMTT - SCHOOL OF EDUCATION	MHRD	2018 365	54556032
Physics	SAP	UGC	2018 1825	12400000
Botany	SAP	UGC	2018 1825	2673584

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency

No

to support its activities during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

□ The IQAC undertook a quality initiative accomplishing the EOMS ISO 21001:2018 Quality Manual Implementation from 201920 session. Previously The Institute IQAC planned, organized and executed the necessary steps that included the preparation of detailed quality manuals, identification of key performance indicators and mapping the various processes across the entire functioning of the Institute, which finally led to the successful award of the ISO 9001:2008 and ISO 9001:2015 certifications in 2015 and 2017 respectively. □ ISO Internal Quality Audits of All Administrative, finance, Examination and All Faculties Includes Arts, Commerce, Education, Engineering and Social Science. □ The Internal Quality Assurance Cell (IQAC) was actively involved in organizing programmes, with the view of developing and enhancing quality the Institution. The programs were: The programme was National level Online Workshop for "Enhancing Research Communication Skills through ScienceDirect and Mendeley" with Elsevier held on May 3rd, 2020. □ Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff. □ Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak. □ Process Performance Conformity □ New programmes introduced and planned to introduce. □ All the staff members are encouraged to attend seminars, workshops, conferences etc. so faculty attended state level, national level workshops, conferences and seminars during this academic year. □ The IQAC led efforts to the successful implementation of modern technology in the Institute's administrative functioning through ICT and alternative sources of energy, especially enhancement of solar power by 140 kW in the last five years. Automation of admission, financial and examination processes, up gradation of Wifi and LAN facilities, have significantly contributed to an enhanced quality of teachinglearning experience.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To organize One Day Online Workshop for "Enhancing Research Communication Skills	The IQAC had organized the National the Teaching and Administrator Students and other stake holders of Dayalbagh Educational Institute. Various senior functionaries of other also attended the program. The renowned and distinguished speakers shared their knowledge and experience on Enhancing Research Communication Skills. Total Participates were 1850
To create awareness regarding quality enhancement practices among all the teaching faculty of University	The IQAC had organized events during the present academic year awareness regarding quality enhancement in day to day academic, administrative and examination areas to Teaching and Nonteaching staff, and other stake holders
Review of Performance Based Appraisal System (PBAS) metrics	To meet the current requirements of HEI
Encourage participation of Faculty in Faculty Development programmes	Various faculty members participated Faculty Development programmes
Feedback from Stakeholders	Feedback From Stakeholders conducted by the IQAC
ISO 21001:2018 Certification Process	ISO 21001 Certification Process Started by the IQAC
Internal academic audit of the departments	Ensures transparency and verification/checking of smooth functioning of the department
Encouraging the teaching staff for Orientation and Refresher Programmes and others Academic progress related activities	Teaching staff participated in Refresher Course conducted by various universities.
Encouraging the teaching staff for PBAS Under the Career Advancement Scheme	Teaching Staff are Encouraging applying for PBAS Under the Career Advancement Scheme
Consolidation of various Formats of forms for IQAC	AQAR Performa NAAC (SSR) preforms NIRF Ranking Proforma Atal Ranking Proforma

and Meeting within IQAC					
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Board of Management</td> <td>27-Aug-2022</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Board of Management	27-Aug-2022
Name of Statutory Body	Meeting Date				
Board of Management	27-Aug-2022				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	29-Jul-2019				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	21-Mar-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The Institute uses Information Technology to spearhead efficiency in all aspects of its work. This permeates into all processes, which include, admission, recruitment, promotion, results, accounts, MIS, and database management. Technology is also used for teaching at centers through networked systems, sharing library resources, research work, statistical work relating to different functions, managing university databases, and hosting communication networks, among several administrative jobs. The Institute has designed and developed its Management Information System based on Total Quality Management (TQM) to efficiently manage its various functions. The various modules that are at present operational are the following: 1. Admissions Management System manages new student applications, generation of admit cards, checking of OMR sheets, result processing, and generation of merit lists, which are finally displayed on the Institutions website. 2. Course Management System is an indigenous system that handles student course registration, evaluation, and grading as well as the generation of mark sheets. 3. Teaching Management System facilitates teaching on campus through conventional and ODL teaching with Edusat, videoconferencing, streaming and archiving, Generation of econtent, Web support services, Data center facility, and Technology tracking. It includes Vidyaprasar an online collaborative learning, live webcast, and content management system that hosts course websites and material, with learning resources such as indexed lecture videos, lecture notes, question banks, quizzes, long tests, and Wiki, along with ten Remote Triggered Virtual Laboratories for experiments, indigenously designed under the National Mission on Education through Information Communication Technology (NMEICT). 4. Examination Management System manages the registration of students to various programs and courses, schedule of examinations, a compilation of marks and grades, preparation of mark sheets, annual result, list of medal winners, evaluation of Ph.D. synopses, submission of Ph.D. theses and its evaluation and award of degrees. 5. Finance, Management System involves</p>				

opening of bank accounts, their operation, preparation of annual accounts, institute's budget estimate, receiving and managing grants from Central and State Governments, distribution of funds, salaries, payment of taxes, purchases, preparation of utilization certificates, scheduling of audits.

6. Library Management System manages the central library and various departmental libraries, and access to econtent. To strengthen research and teaching DEI enhanced and substantiated the library support services with the following action points:

- Cataloguing and issuing of books and journals.
- Technology interventions for access to the resources and database.
- Access to libraries of collaborating partners
- Creating local library resources at campus and study centers
- Creating repository, open ware, freeware, software, and tools for teaching, learning, and research
- Technology intervention for MOOCSKENE BHARAT and courses.
- Interactive portal for library
- Developing a Digital Library for Sanskrit Texts, Scriptures, and other literature along with English and other languages
- Digital library initiatives for documenting, preserving, and promoting the role of Indigenous knowledge in mitigating natural and manmade disasters, particularly among communities.
- OPAC (Online Public Access Catalogue) of all DEI libraries is operational with bar code, with connectivity through the library website to Inflibnet and databases such as Proquest.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	ENM502	English	22/01/2020
MA	ENM701	English	22/01/2020
BFA	BFA107	NIL	04/01/2020
BFA	BFA201	NIL	04/01/2020
BFA	BFA316/336/356	NIL	04/01/2020
BFA	BFA516/536/556	NIL	04/01/2020
BFA	BFA616/636/656	NIL	04/01/2020
BFA	BFA716/736/753	NIL	04/01/2020
BFA	BFA816/836/856	NIL	04/01/2020
BFA	BFA815/835/855	NIL	04/01/2020

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1.1.2 - Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	Drawing and painting	01/07/2019	DPW101	01/07/2019
BA	English	01/07/2019	ENM201	01/07/2019
BA	Hindi	01/07/2019	HIW101	01/07/2019
BA	Music	01/07/2019	MUW101	01/07/2019
BA	Sanskrit	01/07/2019	STW101	01/07/2019
BA	Home science	01/07/2019	HSW104	01/07/2019
BCom	None	01/01/2019	ACW101	01/07/2019
BFA	Painting	01/07/2019	BFA434	01/07/2019
BFA	Sculpture	01/07/2019	BFA351	01/07/2019
BTech	Electrical engineering	01/07/2019	EEM302	01/07/2019

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1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	GENERAL MANAGEMENT	01/07/2019
MBA	INNOVATION	01/07/2019

MA	SOCIAL SCIENCE BUSINESS MANAGEMENT	01/07/2019
MBA	WASTE MANAGEMENT	01/07/2019
BBM	RETAIL	01/07/2019
BBM	LOGISTICS	01/07/2019
BA	SOCIAL SCIENCE WITH SPECIALIZATION IN COGNITIVE SCIENCE	01/07/2019

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HINDI	01/07/2019
BA	HOME SCIENCE	01/07/2019
BA	MUSIC	01/07/2019
BA	SANSKRIT	01/07/2019
BFA	APPLIED ART	01/07/2019
BFA	PAINTING	01/07/2019
BFA	SCULPTURE	01/07/2019
BSc	HOME SCIENCE HONS.	01/07/2019
BA	SOCIAL SCIENCE - ECONOMICS	01/07/2019
BA	SOCIAL SCIENCE - POLITICAL SCIENCE	01/07/2019
BA	SOCIAL SCIENCE PSYCHOLOGY	01/07/2019
BA	Social science - SOCIOLOGY	01/07/2019
BA	social science Hons. conganitive science	01/07/2019
MPhil	zoology	01/07/2019
MPhil	Drawing and painting	01/07/2019
MPhil	hindi	01/07/2019
MPhil	ENGLISH	01/07/2019
MPhil	SANSKRIT AND CULTURE	01/07/2019
MPhil	MUSIC	01/07/2019
MPhil	HOME SCIENCE	01/07/2019
MPhil	APPLIED ECONOMICS	01/07/2019
MPhil	COMMERCE	01/07/2019
MPhil	POLITICAL SCIENCE	01/07/2019
MPhil	PSYCHOLOGY	01/07/2019
MPhil	EDUCATION	01/07/2019
Mtech	ENGG. SYSTEMS	01/07/2019
Mtech	ENGG SYSTEM WITH SPECIALIZATION IN COMPUTER SCIENCE	01/07/2019
Mtech	ENGG SYSTEMS (PART TIME)	01/07/2019
PG Diploma	Devotional and folk music	01/07/2019
PG Diploma	Theology	01/07/2019
PG Diploma	textile designing and printing	01/07/2019
PG Diploma	computer science and applications	01/07/2019
PG Diploma	Big data, logistics and operations research	01/07/2019
PG Diploma	Business economics	01/07/2019
PG Diploma	Safety, health and environment	01/07/2019
PG Diploma	human rights and social work	01/07/2019
PG Diploma	urban planning and management	01/07/2019
PG Diploma	Journlism and mass communication	01/07/2019
PG Diploma	environment and green technology	01/07/2019
BVoc	Apparel Design	01/07/2019

BVoc	Food Processing & Preservation	01/07/2019
BVoc	Textile	01/07/2019
BVoc	Dairy Technology	01/07/2019
BVoc	Water, Sanitation & Waste Management	01/07/2019
BVoc	Agriculture Technology	01/07/2019
BVoc	Internet of Things	01/07/2019
BVoc	Agriculture Technology	01/07/2019
BVoc	Renewable Energy	01/07/2019
BVoc	Banking & Finance	01/07/2019
BVoc	Robotics & AI	01/07/2019
BVoc	Pottery and Ceramic design	01/07/2019
BVoc	Commercial Arts	01/07/2019
BVoc	Digital Manufacturing	01/07/2019
BVoc	Telematics	01/07/2019
BVoc	Green house Technology	01/07/2019
BVoc	Tourism and Hospitality Mgmt.	01/07/2019
BVoc	Accounting And Taxation	01/07/2019
BVoc	Telecommunications	01/07/2019
MPhil	physics	01/07/2019
BBA	Hons.	01/07/2019
BBA	Logistics	01/07/2019
BBA	Retail	01/07/2019
BCom	Hons.	01/07/2019
BCom	Corporate Accounting & Law	01/07/2019
MPhil	chemistry	01/07/2019
MPhil	botany	01/07/2019
MPhil	mathematics	01/07/2019
BSc	Physics	01/07/2019
BSc	Chemistry	01/07/2019
BSc	Mathematics	01/07/2019
BSc	Botany	01/07/2019
BSc	Zoology	01/07/2019
BSc	Computer Science	01/07/2019
BSc	Applied Botany Sciences	01/07/2019
BTech	CIVIL	01/07/2019
BTech	ELECTRICAL	01/07/2019
BTech	MECHANICAL	01/07/2019
BTech	FOOTWEAR TECHNOLOGY	01/07/2019
BArch	NIL	01/07/2019
BTech	Part time - electrical	01/07/2019
BHMS	NIL	01/07/2019
BEd	NIL	01/07/2019
MA	Drawing and painting	01/07/2019
MA	English	01/07/2019
MA	HINDI	01/07/2019
MA	Music	01/07/2019
MA	SANSKRIT AND CULTURE	01/07/2019
MA	applied economics	01/07/2019
MA	political science	01/07/2019
MA	psychology	01/07/2019
MA	sociology	01/07/2019
MBA	NIL	01/07/2019
MBA	Agriculture management	01/07/2019

MCom	NIL	01/07/2019
MCom	International Business	01/07/2019
MSc	Home science	01/07/2019
MSc	home science -specialization in human development	01/07/2019
MSc	Botany	01/07/2019
MSc	chemistry	01/07/2019
MSc	physics	01/07/2019
MSc	computer science	01/07/2019
MSc	zoology	01/07/2019
MEd	NIL	01/07/2019
MPhil	computer science	01/07/2019
BA	Drawing and painting	01/07/2019
BA	English studies	01/07/2019
MVoc	Apparel Design	01/07/2019
MVoc	Food Processing	01/07/2019
MVoc	Textile	01/07/2019
MVoc	Dairy Technology	01/07/2019
MVoc	Automobile	01/07/2019
MVoc	Renewable Energy	01/07/2019

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Resume Writing	01/07/2019	200
Spoken English	01/01/2019	32
Soft skills	15/07/2020	24
Soft skills	05/08/2020	14
Soft skills	09/09/2019	100
Soft skills	01/01/2020	35
Soft skills	13/01/2020	20
Soft skills	07/01/2020	9
Personality Development	06/01/2020	80
Communication Skills	08/08/2019	48

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	CIVIL	70
BTech	ELECTRICAL	74
BTech	MECHANICAL	75
BTech	FOOTWEAR	31
BEd	NIL	356
MEd	NIL	55
BVoc	FOOD PROCESSING	24
BVoc	TEXTILE	49
BVoc	RENEWABLE ENERGY	53
BVoc	DAIRY TECHNOLOGY	38

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The variety of elements for continuous assessment and feedback mechanisms in DEI enable effective direct and indirect monitoring and measurement of outcomes and appropriately identify and address gaps. The learning outcomes are also reviewed regularly by individual Teachers, Class Committees, Proctorial Boards, Alumni Meets, External Examiners and External Experts in the Departmental and Faculty Board of Studies Meetings, Academic and Administrative Audit Committee (AAAC), IQAC and the Advisory Committee on Education. Feedback collected, analysed and action taken and feedback available on website https://www.dei.ac.in/dei/index.php?option=com_contentviewarticleid868Itemid410 , https://www.dei.ac.in/dei/index.php?option=com_contentviewcategorylayoutblogid51Itemid326

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NIL	120	840	140
BA	Social Science	80	560	155
BBA	NIL	30	370	35
BCom	NIL	60	782	60
BEd	NIL	300	3521	326
BSc	NIL	115	1322	150
BSc	HOME SCIENCE	20	140	23
BTech	NIL	165	4125	168
MA	Drawing and paintings	20	140	18
MA	English	20	140	18

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	6654	1386	38	1	302

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
302	302	12	105	105	12

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, students mentoring system is available in the institution. To facilitate closer contact between students and teachers, to oversee the regular progress of the students, and to help students in general, all the students in the Institute are divided into groups of 15 to 20 each and placed under a member of the teaching staff, called the Proctor. The Proctors meet periodically to sort out the various issues and problems of the students in a free, frank, and cordial manner. Each Faculty has a Proctorial Board consisting of Faculty Proctor, Class Proctors, and Class Captains. Besides, there are many other avenues for mentoring including the Training and Placement Cell with coordinators in each faculty, career counselling in core courses dealing with

general awareness, the industry-institute partnership cell and hostel wardens. All programmes have class committees for each course that comprises of student members representing meritorious as well as weak students, along with faculty members nominated by the Head of the Department, other than the course teacher. The Class Committees provide counselling and feedback on all aspects of the programme and respective course. The Psychology Department provides free counselling services through its Counselling Cell. The Alumni Placement Assistance Cell also mentor students in professional courses and internships, based on their academic background, career interests and industry/sector preference. The Entrepreneurship and Incubation Cell and the Business Advisory Clinic managed by the Management faculty provide free counselling to students for entrepreneurship to start various MSMEs.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
8331	302	1:28

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
328	251	77	51	206

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Richa Verma, Dept of Home Science	Assistant Professor	Invited for lecture by Institute of Home Science, Dr B R A university Agra
2020	Prof. Neelu Sharma, Dept of Music	Professor	Academy Puruskar in Tabla Vadan from UP Sangeet Natak Academy, Lucknow
2020	Prof. Agam Kulshrestha, Dept. of Sanskrit	Professor	Member of Editorial Board of International Shodh Sansthan, Lucknow
2020	Dr Abhimanyu, Dept. of Sanskrit	Assistant Professor	Invited talks at KMI Agra and Swami Samarpanan and Vedic Shodh Sansthan, Meerut
2019	Prof. NPS Chandel, Faculty of Education	Professor	Nominated as Member of working Group for Curriculum of existing Teacher Education Programmes constituted with in National Council for Teacher Education (NCTE) New Delhi
2019	Ms Jyotika Kharbanda and Ms Mugdha Sharma, Faculty of Education	Assistant Professor	Invited as Judge for Science Exhibition organized by Shri Ram Centennial School, Agra
2019	Dr Kalpana Gupta, Faculty of Education	Assistant Professor	Vidhya Vibhuti Samman for her contribution in the field of Education by Akhil Bhartiya Sarva Bhasha Sanskrit Samanvaya Samiti during Andaman Sahitya Mahotsav
2020	Prof. Archana Kapoor	Professor	invited speaker in National Workshop (Faculty Development Programme in e-Education and its tools A step towards Digital India
2019	Prof. NPS Chandel	Professor	Invited as a special guest in two day conference on Teacher Education Journey: Local to Global on the occasion of the Silver Jubilee Year celebration of NCTE
2019	Dr Sona Dixit	Assistant Professor	Invited as speaker in Indo-US workshop on 'Climate Resilience' organised by Dept. of Chemistry, DEI

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NIL	4	19/05/2020	01/06/2020
BA	Hons. Drawing and painting	6	19/05/2020	01/06/2020
BA	Hons. English	6	19/05/2020	01/06/2020
BA	Hons. Hindi	6	19/05/2020	01/06/2020

BA	Hons. sanskrit	6	19/05/2020	01/06/2020
BA	Home science	6	19/05/2020	01/06/2020
BA	Hons. Music	6	19/05/2020	01/06/2020
BSc	Home science	6	19/05/2020	01/06/2020
MA	Theology	4	19/05/2020	01/06/2020
MA	Drawing and Painting	4	19/05/2020	01/06/2020

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2.5.2 - Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	2862	0

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.dei.ac.in/dei/>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	NIL	165	164	99.39
BA Social science	BA	NIL	109	99	90.83
BA Hons. Social Science	BA	Economics	32	32	100
BA Hons. Social Science	BA	Mathematics	1	1	100
BA Hons. Social Science	BA	Political science	44	44	100
BA Hons. Social Science	BA	Psychology	14	14	100
BA Hons. Social Science	BA	Sociology	43	43	100
BA HONS.	BA	Home science	2	2	100
BA HONS.	BA	Drawing and Painting	8	8	100
BA HONS.	BA	English	24	24	100

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.dei.ac.in/dei/index.php?option=com_content&view=category&layout=blog&id=51&Itemid=326

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NIL	Nil	NIL
International	NIL	NIL	Nil	NIL

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3.1.2 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
UGC Post-Doctoral Fellowship - 03	1825	UGC
ICSSR JRF/Doctoral fellow - 24	730	ICSSR
BSR Fellowship - 8	1825	UGC
RGNF - 36	1825	UGC
DST-INSPIRE -09	1825	DST
Maulana Azad - 05	1825	UGC
CSIR - NET- JRF - 86	1825	UGC
ISRO-GBP JRF -03	1825	ISRO

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3.2 - Resource Mobilization for Research

3.2.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	0	NIL	0	0
Projects sponsored by the University	547	Dayalbagh Educational Institute Agra	9	8.89
Students Research Projects (Other than compulsory by the University)	0	NIL	0	0
International Projects	0	NIL	0	0
Any Other (Specify)	0	NIL	0	0
Total	1825	DST, ICSSR, MNRE, DBT, DEI	525.77	71.89
Major Projects	1825	DST, ICSSR, MNRE, DBT	516.77	63
Minor Projects	0	NIL	0	0
Interdisciplinary Projects	0	NIL	0	0

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3.3 - Innovation Ecosystem

3.3.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Introduction to Patents	Chemistry	19/10/2019

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3.3.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Paper Presentation Award in the Green Sustainable Chemistry (GSCC 2019) Conference organized by Manav Rachna University, Faridabad, sponsored by Science Engineering Research Board (SERB), Department of Science and Technology India, India	Ms. Sakshi Saxena and Ms. Mukti Sharma	Organizing committee of Green Sustainable Chemistry (GSCC 2019) conference	08/11/2019	Research scholar
Best Poster award for her presentation on Chemical Characterization of Submicron Particles during Heating and Non-Heating	Ms. Ankita Mangal	Organizing committee of National Conference Science Technology Applications of Microscopy (STEAM)	12/11/2019	Research scholar

Period: Sources and Health Risk Assessment, in the National Conference Science Technology Applications of Microscopy (STEAM) org		organized by Institute of Basic Sciences, Khandari Agra held during Nov, 11-12, 2019.		
Prof. G. Gopala Rao, Centenary Commemorative Award 2019 for best oral presentation in Analytical and Physical Chemistry Section in 38th Annual Conference of Indian Council of Chemist held in Jaipur National University, Jaipur from 2	Rohini Singh	Organizing committee of 38th Annual Conference of Indian Council of Chemist held in Jaipur National University, Jaipur from 26-28 December, 2019	28/12/2019	Research scholar
Best Paper Award for the paper in International Conference on Innovation and Opportunities in Chemical Engineering for Sustainable Environment and Energy (IOCSE-2020).	Ms. Isha Goyal,	Organizing committee of International Conference on innovation and Opportunities in Chemical Engineering for Sustainable Environment and Energy (IOCSE-2020).	29/02/2020	Research scholar
2nd prize in Digital Poster presentation in 12th National Conference on Vector Borne Zoonotic Diseases-Identification to Management, organized by Zoological Survey of India on November 25-26, 2019.	Neha Loach	Organizing committee of Digital Poster presentation in 12th National Conference on Vector Borne Zoonotic Diseases-Identification to Management, organized by Zoological Survey of India on November 25-26, 2019.	29/11/2019	Research scholar
5th among 1500 students in Aagaz- National Innovative Challenge at IIM Ahmdabad on 2nd October 2019.	Ms. Kritika Khandelwal, Ms. Ananya Agarwal, Ms. Reshu Mulani and Mr. Prayas Mittal	Organizing committee of Aagaz- National Innovative Challenge at IIM Ahmdabad	02/10/2019	Student
First Prize for the poster presentation in the summer school programme (SSP-2019) of Institute for Plasma Research, Bhat, Gandhinagar (an Autonomous Institute of Department of Atomic Energy, Govt. of India).	Anam Saifi	Organizing committee of Summer school programme (SSP-2019) of Institute for Plasma Research, Bhat, Gandhinagar (an Autonomous Institute of Department of Atomic Energy, Govt. of India).	05/07/2019	Student
Award of INSPIRE Fellowship, Department of Science and Technology, Ministry of Science and Technology, Govt. of India.	Ms. Sakshi Saxena	DST, india	01/07/2019	Student
AICTE Utkrisht Sansathan Vishwakarma Award, 2019	DEI	AICTE	01/07/2019	Institute
Certificate of Honor for the Uttar Pradesh Art Summit International Online Art competition, 2019.	Preeti Gupta, (BFA)	Uttar Pradesh Art Summit International Online Art competition,	01/01/2020	Student

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3.3.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Entrepreneurship Virtual Incubation Cell	Entrepreneurship Virtual Incubation Cell	DEI	NIL	NIL	03/03/2014
NIL	NIL	NIL	Srijan by	Block Printed	31/01/2020

NIL	NIL	NIL	Hema Blocks Batiks	Suits Dupatta Block Batik Bags	31/01/2020
NIL	NIL	NIL	Mouj	Kalamkari Saris Suits	31/01/2020
NIL	NIL	NIL	Surati's	Handcrafted Products	31/01/2020

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3.4 - Research Publications and Awards

3.4.1 - Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
ENGLISH	2
HINDI	6
HOME SCINCE	3
MUSIC	3
SANSKRIT	3
ACCOUNTANCY AND LAW	4
APPLIED BUSINESS ECONOMICS	2
FOUNDATION OF EDUCATION	2
PEDAGOGICAL SCIENCE	6
ELECTRICAL ENGINEERING	5
MECHANICAL ENGINEERING	2
BOTANY	7
CHEMISTRY	9
MATHEMATICS	1
PHYSICS and COMPUTER SCIENCE	4
ZOOLOGY	2
MANAGEMENT	4
PSYCHOLOGY	3
SOCIOLOGY AND POLITICAL SCIENCE	2

3.4.2 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ENGLISH	2	0.5
National	ACCOUNTANCY AND LAW	9	1.2
National	EDUCATION	3	0.4
National	BOTANY	5	2.3
National	CHEMISTRY	4	3.2
National	PHYSICS AND CS	2	1.4
National	ZOOLOGY	3	1.2
National	SOCIAL SCIENCE FACULTY	14	1.6
National	ENGINEERING FACULTY	3	1.4
International	SANSKRIT	1	0.2

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3.4.3 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ALL Departments	57

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3.4.4 - Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
----------------	---------------	---------------	---------------

System and method to simulate 3d printer machine	Published	202011018294	08/05/2020
Extruder of civil construction 3d printer for depositing concrete	Published	202011014665	19/06/2020
Fused material deposition system for producing rapid patterns	Published	202011020521	26/06/2020
Foldable freeform fabricator	Published	202011019765	19/06/2020

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3.4.5 - Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Microalgae based biofertilizers: A biorefinery approach to phycoremediate wastewater and harvest biodiesel and manure	Khan, S.A., Sharma, G.K., Malla, F.A., Kumar, A., Rashmi, Gupta, N.	Journal of Cleaner Production, 211, pp. 1412-1419.	2019	33	Department of Botany, Dayalbagh	33
Pollution characteristics, human health risk through multiple exposure pathways, and source apportionment of heavy metals in PM10 at Indo-Gangetic site	Sah, D., Verma, P.K., Kandikonda, M.K., Lakhani, A	Urban Climate, 27, pp. 149-162.	2019	25	Department of Chemistry, Dayalbagh Educational Institute, Agra, U.P. 282005, India	25
Multi-criteria evaluation of real-time key performance indicators of supply chain with consideration of big data architecture	Dev, N.K., Shankar, R., Gupta, R., Dong, J.	Computers and Industrial Engineering, 128, pp. 1076-1087.	2019	25	Department of Mechanical Engineering, Dayalbagh Educational Institute, Dayalbagh, Agra, India	25
Bioaccumulation and potential sources of heavy metal contamination in fish species in River Ganga basin: Possible human health risks evaluation	Maurya, P.K., Malik, D.S., Yadav, K.K., Kumar, A., Kumar, S., Kamyab, H	Toxicology Reports, 6, pp. 472-481	2019	75	Department of Botany, Dayalbagh Educational Institute, Agra, 282005, India	75
Biosorption-a green method for the preconcentration of rare earth elements (REEs) from waste solutions: A review	Gupta, N.K., Gupta, A., Ramteke, P., Sahoo, H., Sengupta, A	Journal of Molecular Liquids, 274, pp. 148-164.	2019	55	Department of Chemistry, Dayalbagh Educational Institute, Agra, India	55
Trace elements in soil-vegetables interface: Translocation, bioaccumulation, toxicity and amelioration - A review	Gupta, N., Yadav, K.K., Kumar, V., Kumar, S., Chadd, R.P., Kumar, A.	Science of the Total Environment, 651, pp. 2927-2942.	2019	114	Department of Botany, Dayalbagh Educational Institute, Agra, 282005, India	114

Industry 4.0 and circular economy: Operational excellence for sustainable reverse supply chain performance	Dev, N.K., Shankar, R., Qaiser, F.H.	Resources, Conservation and Recycling, 153, art. no. 104583, .	2020	95	Department of Mechanical Engineering, Dayalbagh Educational Institute, Dayalbagh, Agra, India	95
Diffusion of green products in industry 4.0: Reverse logistics issues during design of inventory and production planning system	Dev, N.K., Shankar, R., Swami, S	International Journal of Production Economics, 223, art. no. 107519, .	2020	37	Department of Mechanical Engineering, Dayalbagh Educational Institute, Dayalbagh, Agra, India	37
Seasonal and spatial variability of secondary inorganic aerosols in PM2.5 at Agra: Source apportionment through receptor models	Agarwal, A., Satsangi, A., Lakhani, A., Kumari, K.M.	Chemosphere, 242, art. no. 125132, .	2020	23	Department of Chemistry, Faculty of Science, Dayalbagh Educational Institute, Dayalbagh, Agra, UP 282110, India	23
Industrial wastes: Fly ash, steel slag and phosphogypsum-potential candidates to mitigate greenhouse gas emissions from paddy fields	Kumar, S.S., Kumar, A., Singh, S., Malyan, S.K., Baram, S., Sharma, J., Singh, R., Pugazhendhi, A.	Chemosphere, 241, art. no. 124824, .	2020	22	Department of Botany, Dayalbagh Educational Institute (Dayalbagh Educational Institute Deemed University), Agra, Uttar Pradesh 282005, India	22

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3.4.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Outrit and ququint magic states	Jain, A., Prakash, S.	Physical Review A, 102 (4), art. no. 042409, .	2020	23	2	Department of Physics and Computer Science, Dayalbagh Educational Institute, Dayalbagh, Agra, 282005, India
Contextual bound states for qudit magic state distillation	Prakash, S., Gupta, A.	Physical Review A, 101 (1), art. no. 010303, .	2020	283	3	Dayalbagh Educational Institute, Dayalbagh, Agra, 282005, India
Bootstrap and collider physics of parity violating conformal field theories in d 3	Chowdhury, S.D., David, J.R., Prakash, S.	Journal of High Energy Physics, 2019 (4), art. no. 23, .	2019	261	4	Department of Physics and Computer Science, Dayalbagh Educational Institute, Dayal

						Bagh Rd, Agra, 282005, India
First observation-based study on surface O3 trend in Indo-Gangetic Plain: Assessment of its impact on crop yield	Kumari, S., Lakhani, A., Kumari, K.M.	Chemosphere, 255, art. no. 126972, .	2020	248	11	Department of Chemistry, Faculty of Science, Dayalbagh Educational Institute, Dayalbagh, Agra,
Seasonal and spatial variability of secondary inorganic aerosols in PM2.5 at Agra: Source apportionment through receptor models	Agarwal, A., Satsangi, A., Lakhani, A., Kumari, K.M.	Chemosphere, 242, art. no. 125132, .	Nil	248	23	Department of Chemistry, Faculty of Science, Dayalbagh Educational Institute, Dayalbagh, Agra, UP 282110, India
Theoretical Analysis of Low-power Bidirectional Optogenetic Control of High-frequency Neural Codes with Single Spike Resolution	Bansal, H., Gupta, N., Roy, S.	Neuroscience, 449, pp. 165-188.	2020	455	2	Department of Physics and Computer Science, Dayalbagh Educational Institute, Agra, 282005, India
All order exact result for the anomalous dimension of the scalar primary in Chern-Simons vector models	Jain, S., Malvimat, V., Mehta, A., Prakash, S., Sudhir, N	Physical Review D, 101 (12), art. no. 126017,	2020	396	5	Department of Physics and Computer Science, Dayalbagh Educational Institute, Agra, UP 282005, India.
Melonic dominance in subchromatic sextic tensor models	Prakash, S., Sinha, R.	Physical Review D, 101 (12), art. no. 126001,	2020	396	3	Department of Physics and Computer Science, Dayalbagh Educational Institute, Agra, 282005, India
Morphological influence of electrode/electrolyte interface towards augmenting the efficiency of photoelectrochemical water splitting - A case study on ZnO	Asha, K., Banerjee, A., Saxena, S., Khan, S.A., Sulaniya, I., Satsangi, V.R., Shrivastav, R., Kant, R., Dass, S.	Journal of Power Sources, 432, pp. 38-47.	2019	302	5	Department of Chemistry, Faculty of Science, Dayalbagh Educational Institute, Dayalbagh, Agra, 282005, India
Energy-Inexpensive Galvanic Deposition of BiOI on Electrodes and Its Conversion to 3D Porous BiVO4-Based Photoanode	Shinde, S., Majumdar, P., Sil, S., Löffler, M., Banerjee, A., Rellinghaus, B., Dass, S., Ray, P.P., Patra, S.	Journal of Physical Chemistry	2020	289	3	Department of Chemistry, Dayalbagh Educational Institute (Deemed University), Agra, Dayalbagh, Uttar Pradesh, 282005, India

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3.4.7 - Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	22	3	0	0
Presented papers	43	2	0	0
Resource persons	0	2	0	0

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3.5 - Consultancy

3.5.1 - Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
CIVIL ENGG	TESTING OF MATERIAL	RIC PROJECT PVT LTD , CREATIVE MATERIAL , MUNNA LAL GUPTA, GIRRAJI STONE CRUSHERS, ASHWANI GUPTA	1186700
ELECTRICAL ENGG	TESTING OF MATERIAL	BHARATI INDUSTRIES , INDU ENGINEER , KIRNORTIC INDIA , BASANT INDUSTRIES, SWAROOP PUMPS	41275
English	CONSULTANCY FEE OF DR BANI DAYAL DHIR	DAYAL MOTORS	72000

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3.5.2 - Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0

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3.6 - Extension Activities

3.6.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Youth Day	NSS/Ministry of Youth Affairs and Sports	25	2500
Sadbhawana Diwas	NSS/Ministry of Youth Affairs and Sports	25	2500
Fit India Movement	NSS/Ministry of Youth Affairs and Sports	164	2500
NSS Day Golden Jubilee Celebration	NSS/Ministry of Youth Affairs and Sports	25	2500
Teacher's Day	NSS/UGC India	165	2500
International Literacy Day	NSS/UGC India	25	2500
International Ozone Day	NSS/Department of Chemistry DEI	5	376
150 Birth Anniversary of Mahatma Gandhi	NSS/Ministry of Youth Affairs and Sports/Ministry of Culture	165	2500
Fit India Plog Run	NSS/Ministry of Youth Affairs and Sports	25	365
Rashtriya Ekta Diwas	NSS/Ministry of Youth Affairs and Sports	25	1235

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3.6.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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Voter Awareness Program	Best Volunteer	Election Commission of India/Uttar Pradesh	1
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3.6.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Voter Awareness Program (January - March 2020)	NSS/Ministry of Youth Affairs and Sports/Election Commission of India	Voter Awareness Program (January - March 2020)	25	2500
Covid Awareness Programs - Online (March 2020 onwards)	NSS/Ministry of Youth Affairs and Sports	Covid Awareness Programs - Online (March 2020 onwards)	25	2500
Water Conservation Program (July - November 2019)	NSS/Ministry of Jal Shakti/Ministry of Youth Affairs and Sports	Water Conservation Program (July - November 2019)	37	1235
Swachh Bharat Summer Internship (June-July 2019)	NSS/Department of Drinking Water and Sanitation/Ministry of Youth Affairs and Sports	Swachh Bharat Summer Internship (June-July 2019)	25	163
Poshan Abhiyaan (1 September - 31 September 2019)	NSS/Ministry of Youth Affairs and Sports/Ministry of Health and Family Welfare	Poshan Abhiyaan (1 September - 31 September 2019)	5	368
Swachhta Pakhwara (1 August - 15 August 2019)	NSS/Ministry of Youth Affairs and Sports/Ministry of Jal Shakti	Swachhta Pakhwara (1 August - 15 August 2019)	25	2500
Vigilance Awareness Week (28 October - 2 November 2019)	NSS/Ministry of Youth Affairs and Sports	Vigilance Awareness Week (28 October - 2 November 2019)	12	783
Road Safety Week (11 January - 17 January 2020)	NSS/Ministry of Youth Affairs and Sports/Department of Road Transport	Road Safety Week (11 January - 17 January 2020)	5	378

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3.7 - Collaborations

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Academic Exchange at Seneca College, Canada.	Students and Faculty from Seneca College, Canada and Dayalbagh Educational Institute (Rajaborari Tribal Campus).	Reciprocity-based (each Institution pays for its own faculty and students for international travel local hospitality and other arrangements organized by the host institution).	14
Academic and Cultural Exchange with the University of Hong Kong at Dayalbagh Educational Institute.	Students and Faculty from The University of Hong Kong and Dayalbagh Educational Institute	Reciprocity-based (each Institution pays for its own faculty and students for international travel local hospitality and other arrangements organized by the host institution).	10

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3.7.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Joint Research and Development	Automated Identification of Infants and Toddlers	Michigan State University Biometrics Research Group (Prof. Anil K. Jain). jain@egr.msu.edu	03/12/2018	31/01/2020	Students and Faculty from Michigan State University, USA and Dayalbagh Educational Institute

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3.7.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
The University of Manitoba, Canada	01/03/2019	Development of mutually beneficial academic programmes and courses Coordination of academic staff mobility for purposes of teaching, research and training Coordination of student mobility programs for study and research Coordination of academic	500
The University of New England, Australia	07/11/2019	Exchange of materials in education and research, publications, and academic information Exchange of faculty and research scholars Joint research and meetings for education, research and outreach Technical assistance Student exchanges Joint	20
University of Seville, Spain	13/02/2020	The development of joint research projects. Postgraduate or research study programs. The exchange of professors, researchers, students and administration staff. In order to implement all the above-mentioned exchanges, the parties need to establish	10
Fiji National University, Fiji	13/03/2020	Exchange of materials in education and research, publications, and academic information Exchange of faculty and research scholars Joint research and meetings for education, research and outreach Technical assistance Student exchanges Joint	10

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7695.24	2076.11

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Video Centre	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added

Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NewGenLib Open-Source Software	Partially	3.1.3	2009

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	196519	79826121	3120	1855034	199639	81681155
Reference Books	11141	4495548	263	204363	11404	4699911
e-Books	36	198923	0	0	36	198923
Journals	120	2207780	61	1425780	181	3633560
e-Journals	0	0	0	0	0	0
Digital Database	5	3168028	2	807589	7	3975617
CD & Video	19	29235	0	0	19	29235
Others (specify)	137	0	0	0	137	0
Library Automation	62	2100000	0	0	62	2100000

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. Zargar Zahoor	Portrait Study (35 Modules)	SWAYAM	01/07/2017
Prof. Ragini Roy	Landscape Study (35 Modules)	SWAYAM	01/07/2017
Prof. Deepak Kannal	Aesthetics Philosophy (35 Modules)	SWAYAM	01/07/2017
Prof. Alka Chadha	Creative Painting (35 Modules)	SWAYAM	01/07/2017
Prof. Vijay Sakpal	Mural Study (35 Modules)	SWAYAM	01/07/2017
Dr. Jagtej Kaur Grewal, Dr. Renu Thakur, Dr. Rita Pratap	History of Indian Painting (35 Modules)	e-PG-Pathshala	01/07/2014
Prof. Deepak Kannal	History of Indian Sculpture (35 Modules)	e-PG-Pathshala	01/07/2014
Prof. Chinmay Mehta	History of Western Art (Upto Gothic Period) (35 Modules)	e-PG-Pathshala	01/07/2014
Prof. Chinmay Mehta	History of Western Art-B (From Renaissance to Impressionism) (35 Modules)	e-PG-Pathshala	01/07/2014
Dr. Rita Pratap	History of Japanese Painting (35 Modules)	e-PG-Pathshala	01/07/2014

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	2379	497	2379	497	75	250	1557	1536	0
Added	159	40	159	40	0	4	115	400	0
Total	2538	537	2538	537	75	254	1672	1936	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

1.9 MBPS/ GBPS

4.3.3 - Facility for e-content	
Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Studio - Faculty of Arts (Department of Music)	https://www.dei.ac.in/dei/index.php?option=com_content&view=article&id=856&Itemid=418
Studio - Faculty of Arts (Department of Drawing and Painting)	https://www.dei.ac.in/dei/index.php?option=com_content&view=article&id=856&Itemid=418
Quantum and Nano Systems Centre	https://www.dei.ac.in/dei/index.php?option=com_content&view=article&id=856&Itemid=418
Multimedia Lab	http://vp.dei.ac.in/vp/#home

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
900.19	577.18	1920.73	655.71

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

DEI has a dedicated Works Department that is responsible for carrying out the maintenance of buildings, class-rooms, laboratories, hostels, cafeterias, sports facilities, utilities, STP/ETP, lawns etc. A maintenance committee is constituted that oversees the maintenance and upkeep of the physical infrastructure, facilities, green areas etc. The Works department has qualified and skilled manpower for civil work, electric work, plumbing, carpentry work and horticulture. Maintenance of the following infrastructure facilities, services and equipment is undertaken: 1. The infrastructure facilities such as class-rooms, buildings, hostels, green areas, STP/ETP, etc. 2. Power management activities are undertaken to ensure uninterrupted power supply and maintenance of electrical assets. The maintenance of equipment such as, Generator Sets, General Lighting, Power Distribution System, Solar Panels, water pumping plants, sewage etc., is performed according to their preventive maintenance schedules and guidelines of the equipment supplier. 3. Maintenance of Services: The University provides various services / facilities to the students, faculty and staff and are maintained by respective service providers as per contract: Non-resident student centres Reprographic, Photocopy services 4. Further, a fleet of buses, jeeps and cars are maintained by the Automobile Workshop. 5. The Saran Ashram Hospital serves as the DEI Health Centre, which is maintained by the Medical Relief Society of Dayalbagh, a charitable society. 6. Sports facilities are maintained by the Works and the Sports Departments as per the laid down guidelines. 7. Maintenance of various type of equipment in DEI is as follows: USIC undertakes the general repair, maintenance and upkeep of all teaching and research laboratories. DEI ensures regular maintenance of major laboratory equipment through Annual Maintenance Contracts (AMC). Equipment providers and technical staff maintains Campus Surveillance System that includes, cameras, CCTVs and other security equipment. Teaching aids such as LCD Projectors, PA Systems, Laptops, Desktops, Printers, Wi-Fi etc. are maintained by the staff of the Multimedia lab. through the equipment suppliers. Equipment providers also maintain Fire- Fighting equipment deployed in various offices, buildings, class-rooms, laboratories and hostels. 8. The annual stock taking and periodic checks by faculty and technical staff helps in ensuring proper functioning and maintaining of various facilities.

<https://www.dei.ac.in/dei/>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Stipend internship	144	4291000
Financial Support from Other Sources			
a) National	UGC Fellowship, MCREI, DEI Engg College, other state	186	3911920
b) International	NIL	0	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guidance for competitive examinations	01/07/2013	2392	ICT Continuing education center
Career Counseling	01/07/2013	3552	ICT Continuing education center
Soft Skill Development	01/07/2013	2228	ICT Continuing education center
Remedial Coaching	01/07/2015	681	ICT Continuing education center
Language Lab	01/07/2016	805	ICT Continuing education center
Yoga and Meditation	01/07/2013	1492	ICT Continuing education center
Personal Counselling	01/07/2013	27	ICT Continuing education center

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	UGC NET	130	130	5	5
2019	ENTRY SERVICE	288	288	1	1

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NVS Power EXTRAMARKS DCM SHRIRAM KOTA DCM DAURALA FEDERAL MOGAL (OFF CAMPUS) FIAT SRF TCS ANALOG DEVICES REDSOL PRISM CEMENT BATA AIG Analytics Services Private Limited ALP Consulting American Express Services India Pvt. Ltd. Arcelor Mittal Nippon	118	118	CADENCE (OFF CAMPUS) ARCELOR MITTAL (OFF CAMPUS) KEYSIGHTS (OFF CAMPUS) SYNOPSIS (OFF CAMPUS) MOUNTBLU (OFF CAMPUS) Blazar Software solutions, New Delhi New vision digital - Noida	77	77

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.ED.	Faculty of education	DEI	M.SC.

2020	13	B.ED.	Faculty of education	DEI	M. PHIL.
2020	1	B.ED.	Faculty of education	DEI	PG DIPLOMA IN BIG DATA, LOGISTICS, AND OPERATIONS RESEARCH
2020	56	B.ED.	Faculty of education	DEI	M.ED.
2020	12	B.ED.	Faculty of education	DEI	M.COM.
2020	14	B.ED.	Faculty of education	DEI	M.A
2020	1	B.ED.	Faculty of education	DEI	M.SC. HOME SCIENCE
2020	8	B.ED.	Faculty of education	DEI	PG DIPLOMA IN HUMAN RIGHTS AND SOCIAL WORK
2020	1	B.ED.	Faculty of education	DEI	MBA GENERAL MANAGEMENT
2020	2	B.ED.	Faculty of education	DEI	PG CERTIFICATE IN FINANCIAL SERVICE

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	26

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yoga Day Celebration , 2019	Institute level	1687
National Youth Parliament, 2019	Institute level	695
Values and Quality Day 2019	Institute level	1690
Science Day Celebration, 2020	Institute level	480
Fit India Movement, 2020	Institute level	865
Annual Drama Festival, 2020	Institute level	3654
Socio-Cultural Day	Institute level	350
SEVEN-DAY UBA SPECIAL CAMP, 2019	Institute level	2354
Football Competition	Institute level	140
Badminton Competition	Institute level	126

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	3rd Position in Classical Vocal in National Youth Festival ,Chandigarh (2019)	National	Nill	1	100132	OUS SATSANGI
2019	Second position in Debate in Inter-university north zone youth festival	National	Nill	1	1901851, 1904841	Drishti Goel and Akarsha Setia
2019	Second position in • Indian Instrumental solo (Non-percussion) at in Inter-university north zone youth festival	National	Nill	1	160475	Debaditya Chakraborty

2019	2nd in • Classical Vocal Solo at interuniversity north zone youth festival	National	Nil	1	100119	Mahima Sinha
2019	4th position in • Western Instrumental solo at Interuniversity north zone youth festival	National	Nil	1	1901867	Mauj mubarak Mishra
2019	4th in Indian Group song competition at Inter-university north zone youth festival	National	Nil	1	1703799	Arti Sarin, Nirupama Sharma, P.M. Niharika, Shilpi Sharma, Tanya singh, Aparajita Jha
2019	5th in Indian Group song competition at Inter-university north zone youth festival	National	Nil	1	1703799	P.M. Niharika, Preethama, Mansi rawat, Sneha Saxena, Noor Bhatia, Arat Satsangi, Rishabh Narayan
2019	5th in Poster making at Inter-university north zone youth festival	National	Nil	1	180638	Sahiba
2019	5th in Indian instrument solo (percussion) at Inter-university north zone youth festival	National	Nil	1	110058	D. Guru Priya

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students have active representation on academic and administrative bodies and committees of the Institute. Class Committees : All programmes have class committees for each course that comprise of student members representing meritorious as well as weak students, alongwith faculty members nominated by the Head of the Department, other than the course teacher. The Class Committees provide feedback on all aspects of the programme and respective course. Class Committee Meetings are held regularly, at least twice in each semester. Cultural and Sports Committees: Students have strong representations in all cultural and sports and games committees and help in organization and management of events. Hostel Administration: Students provide strong support in the administration and management of hostel affairs. Each hostel has a Captain, Vice-Captain, Mess Committee, Cultural Committee, Sports Committee and Cleanliness Committee. Students manage the entire functioning of the co-operative mess and organize extra- curricular events and competitions throughout the year. Organization of Special Events: Students organize, and celebrate the National Teachers Day, on Sept. 5, every year by honoring retired teachers and presenting cultural programme, the Inter-University English and Hindi Drama Festivals, intrafaculty and inter-faculty cultural and sports competitions, Shiksha Diwas on Jan. 1, Founder's Day celebrations on Jan. 31 and other National celebrations that include, Independence Day, Republic Day, Engineers Day, Science Day and various NSS and social service activities. TEDx and Sampravah Students organized TEDx on Excellence with Relevance, with 18 presentations on varied aspects. They also organize Sampravah, an annual Techo- Cultural Fest that involves a variety of innovative competitions, guest lectures and games. The above activities enhance their communication skills, management skills, leadership skills, team work, time-management, resource management skills and builds confidence in each student.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The Alumni of Educational Institutions of Dayalbagh have formed THE ASSOCIATION OF ALUMNI OF DAYALBAGH EDUCATIONAL INSTITUTIONS (REGD.), which is registered under the Societies Registration Act, 1860 bearing Registration no. S-54543 of 2005, dated 28.12.2005. The Registered office is situated at 108, South Ex Plaza-a, South Extension Part-II, New Dehi- 110049 and Administrative office situated at 1st Floor, 63, Nehru Nagar, Agra - 282002. Its objectives include giving financial support to the students of the Dayalbagh institutions and help the institutions achieve academic, research and teaching excellence. It will also work towards spreading the Dayalbagh values and the ideal of Fatherhood of God and Brotherhood of Man amongst the students and public at large.

5.4.2 - No. of registered Alumni:

1849

5.4.3 - Alumni contribution during the year (in Rupees) :

22600000

5.4.4 - Meetings/activities organized by Alumni Association :

- Celebrated Shiksha Diwas and Annual General Meeting on 01.01.2020 - Alumni Placement Assistance Cell (APAC) for placement activities. - Civil Services Training Programme (CSTP). - Financial Contributions given to DEI for the following activities: (i) Various activities at DEI as given below: a. For new buildings. b. For students support, working with institutes having MOUs. c. For purchase of new equipments. d. For faculty / teaching support. (ii) Construction of building at Dairy Complex, Dayalbagh: a. For construction of Food and Dairy Complex, Dayalbagh. b. For construction of Value addition Lab. c. For construction of Dairy Engg. Workshop and Packaging Lab. (iii) Construction and establishment of Bamboo Centre at DEI, Dayalbagh. (iv) Computer, Furniture etc. for ICT CEC DEI, Dayalbagh. (v) Under Graduate Research Awards (UGRA).

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

DEI practices decentralization and participative management to achieve excellence by involving faculty, staff and students in all its activities at various levels. It has a well-designed organizational structure with different bodies and committees and well-defined processes to provide leadership and manage different functions and initiate timely action, in tune with its vision and mission. A Case Study on Process of Curriculum Programme Review The process of curriculum/programme review has been established in consultation with experienced subject matter experts in developing or implementing similar educational processes. Steps in Curriculum Programme Review Process Feedback: The Institute has a multipronged strategy to review and receive feedback on each programme. The various channels that are employed are the following: • Individual class feedback by faculty • Class Committees • External Experts in End-Semester Examinations • Research Degree Committee • Departmental Board of Studies • Faculty Board of Studies • Academic Council • Alumni and Parents • Employers • Internal Quality Assurance Cell • Academic and Administrative Audit Committee • Advisory Committee on Education • Statutory Regulatory Authorities Departmental Review: The Department analyses various reports, identifies areas of improvement annually and prepares need-based proposals for the following: • Improvements in the existing syllabus: inclusion, deletion and modification • Introduction of new courses: core or elective • Introduction of new programmes • Major review and revision through a Curriculum Development Workshop Approvals: The proposals are placed before the following annually in chronological order: • Departmental Board of Studies with external experts as members • Faculty Board of Studies • Academic Council Governing Body • Approval of relevant Statutory Regulatory Authority for new programmes The Department Board of Studies is chaired by the Head of the Department. It constitutes faculty members and external experts. The Faculty Board of Studies has all Professors of the Faculty as members alongwith with external experts and is chaired by the Dean of the respective faculty. The Academic Council also comprises of all Heads of Departments, Deans, distinguished external experts from academia and industry, senior faculty by rotation and is chaired by the Director. The Governing Body comprises Deans, representatives from UGC/MHRD, Faculties, and is chaired by the Director. The Curriculum Development Workshops are normally organized every five years. Besides the faculty of the Department, distinguished subject experts are appointed by the Director in consultation with the Head of the Department and Dean of the respective faculty, related to the various specializations offered by the Department and the new programmes proposed. The recommendations are then placed before the Faculty Board of Studies, Academic Council and Governing Body for approvals.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The roles and responsibilities of various bodies are also clearly defined to ensure transparency and accountability to achieve its objectives through Curriculum Development: 1.Department Board of Studies (BoS) 2.Faculty Board of Studies 3.Academic Council 4.Standing Committee of Academic Council
Teaching and Learning	<input type="checkbox"/> Teaching and Learning A desirable outcome of the strategic plan is the Infusion of ICT into all aspects of Education. DEI successfully implemented this important aspect of the Strategic Plan through the

	<p>following initiatives: 1. Vidyaprasar: The DEI Open Course Portal, an on-line collaborative learning, live web cast and content management system. 2. e-DEI-de (e-DEI distance education): A non-profit modular on-line mentored programme offering a variety of short 2-4 week Certificate Courses in diverse subject areas, to provide, (i) opportunities for working professionals and (ii) for skill-set enhancement and live training. 3. Student Centred Online Teaching-Learning System (SCOTLS): Simultaneous online interactive teaching in diverse locations, as part of B.Ed. and M.Ed. internship programmes. 4. SWAYAM@DEI: A Postgraduate Course in Visual Arts that includes portrait and landscape studies. 5. Digitization of all courses by Department of Management: for professional courses such as BBA and MBA. 6. Virtual Laboratories: Establishment of 11 remote triggered labs. in Physical and Chemical Sciences, Electrical, Mechanical and Electronics and Communication Engg. 7. Quantum and Nano Computing Virtual Centre: A multidisciplinary centre in partnership with IIT Kanpur, IIT Delhi and IIT Madras, besides several international collaborators that include, Univ. of Waterloo, Canada and Univ. of Maryland, College Park, USA. 8. Educational Resource Planning (EDRP) Software for Admission, Course Registration, Examination and Result Processing, Optical Mark Recognition (OMR) Evaluation, Online Quiz and Project Planning. 9. Library Automation and e-journal services. 10. Dayalbagh Adivasi Education (Academics, Vocation and Entrepreneurship) at Rajaborari Tribal Area in M.P.: Established basic infrastructure, communication network to provide education and socio-economic initiatives to empower the underprivileged. Virtual classes integrated with LMS accessed by school students on mobile devices such as tablets. 11. Information-Communication-Neuro-Cognitive-) Technologies Assisted Language Lab, (I-C-N-C-) Tall: for teaching and learning and interdisciplinary research in the realms of consciousness, literature and languages. 12. 2G to 5G and Internet of Things Laboratories to groom graduate students in emerging technologies in communication. 13. Hole in the Wall: To spread computer literacy among village children by providing access to multimedia computers. 14. Telemedicine: providing expert medical opinion via e-consultation integrated with medical camps at remote locations: Rajaborari Forest Area, MP and Murar in District Buxar, Bihar. 15. ICT-enabled Vocational Courses and Translation to Regional Languages: The Center for Applied Rural Technology (CART) designed and developed courses in English and translated into Hindi and Tamil.</p>
Examination and Evaluation	<p>The roles and responsibilities of various bodies are also clearly defined to ensure transparency and accountability to achieve its objectives in Examination and Evaluation: 1. Panel of Examiners 2. Institute and Faculty Examination Committees 3. Results Committee 4. Grade Moderation Committee</p>
Research and Development	<p>The roles and responsibilities of various RESEARCH bodies are also clearly defined to ensure transparency and accountability to achieve its objectives: Department Research Advisory Committee (RAC) Research Degree Committee Institute R D Committee. R D is also guided by the Research Promotion Policy of DEI.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>A desirable outcome of the strategic plan is the Infusion of ICT into all aspects of Education. DEI successfully implemented this important aspect of the Strategic Plan through the following initiatives: 1. Vidyaprasar: The DEI Open Course Portal, an on-line collaborative learning, live web cast and content management system. 2. e-DEI-de (e-DEI distance education): A non-profit modular on-line mentored programme offering a variety of short 2-4 week Certificate Courses in diverse subject areas, to provide, (i) opportunities for working professionals and (ii) for skill-set enhancement and live training. 3. Student Centred Online Teaching-Learning System (SCOTLS): Simultaneous online interactive teaching in diverse locations, as part of B.Ed. and M.Ed. internship programmes. 4. SWAYAM@DEI: A Postgraduate Course in Visual Arts that includes portrait and landscape studies. 5. Digitization of all courses by Department of Management: for professional courses such as BBA and MBA. 6. Virtual Laboratories: Establishment of 11 remote triggered labs. in Physical and Chemical Sciences, Electrical, Mechanical and Electronics and Communication Engg. 7. Quantum and Nano Computing Virtual Centre: A multidisciplinary centre in partnership with IIT Kanpur, IIT Delhi and IIT Madras, besides several international collaborators that include, Univ. of Waterloo, Canada and Univ. of Maryland, College Park, USA. 8. Educational Resource Planning (EDRP) Software for Admission, Course Registration, Examination and Result Processing, Optical Mark Recognition (OMR) Evaluation, Online Quiz and Project Planning. 9. Library Automation and e-journal services. 10. Dayalbagh Adivasi Education (Academics, Vocation and Entrepreneurship) at Rajaborari Tribal Area in M.P.: Established basic</p>

	<p>infrastructure, communication network to provide education and socio-economic initiatives to empower the underprivileged. Virtual classes integrated with LMS accessed by school students on mobile devices such as tablets. 11. Information-Communication-Neuro-Cognitive-) Technologies Assisted Language Lab, (I-C-N-C-) Tall: for teaching and learning and interdisciplinary research in the realms of consciousness, literature and languages. 12. 2G to 5G and Internet of Things Laboratoriesto groom graduate students in emerging technologies in communication. 13. Hole in the Wall: To spread computer literacy among village children by providing access to multimedia computers. 14. Telemedicine: providing expert medical opinion via e-consultation integrated with medical camps at remote locations: Rajaborari Forest Area, MP and Murar in District Buxar, Bihar. 15. ICT-enabled Vocational Courses and Translation to Regional Languages: The Center for Applied Rural Technology (CART) designed and developed courses in English and translated into Hindi and Tamil.</p>
Industry Interaction / Collaboration	The Institute MoA and Bye-Laws provide policy framework and direction for the functioning of the Institute. The roles and responsibilities of various bodies are also clearly defined to ensure transparency and accountability to achieve its objectives in Industry-Institute Partnership: Training and Placement Cell Faculty Placement Cell Alumni Placement Assistance Cell
Admission of Students	The Institute MoA and Bye-Laws provide policy framework and direction for the functioning of the Institute. The roles and responsibilities of various bodies are also clearly defined to ensure transparency and accountability to achieve its objectives in Admission of Students: Prospectus Committee Central Admissions Committee The Institute MoA and Bye-Laws provide policy framework and direction for the functioning of the Institute. The roles and responsibilities of various bodies are also clearly defined to ensure transparency and accountability to achieve its objectives: Arbitration Committee
Human Resource Management	NIL

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	https://www.dei.ac.in/dei/index.php?option=com_contentviewarticleid856Itemid418
Finance and Accounts	https://www.dei.ac.in/dei/index.php?option=com_contentviewarticleid856Itemid418
Student Admission and Support	https://www.dei.ac.in/dei/admission/
Examination	http://admission.dei.ac.in:8085/CMS/Flex/CMS_FLEX.html
Planning and Development	NIL

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof. Soam Prakash	TSC 2019 at Switerzland	nil	75000
2019	K Santi Swarup	TSC 2019 at Switerzland	NIL	75000
2019	Dr. PremPrakash Vuppuluri	KIEL UNIVERSITY, GERMANY	NIL	75314
2019	Prof. Sahab Das	SRM Institute, Kattandulathur	NIL	35461
2019	Prof. Sahab Das	RSC Workshop, Delhi University	NIL	14234
2019	Prof. Sahab Das	Beam Time Workshop, IUAC	NIL	7539
2019	Dr. Priyanka Gautam	Conference at Ahemadabad	NIL	14424
Nil	Dr. Priyanka Gautam	Conference from 24-26.10.19	NIL	2839
2019	Dr. Shiroman Prakash	NIL	NIL	2365
2019	Prof.K.Soami Daya	Workshop at IIT Kanpur	NIL	35688

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6.3.2 - Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	Internal Audit Training	15/05/2019	16/06/2019	Nil	4
2020	NIL	Programme for Academic Administrators	02/03/2020	28/03/2020	Nil	1
2020	NIL	Professional Development Programme	13/03/2020	25/04/2020	Nil	1

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	5	01/07/2019	30/04/2020	270
Short-term course	8	01/07/2019	30/04/2020	270

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
30	21	51	28

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
1. Medical Allowance 2. Child Educational Allowance 3. Maternity benefits as per norms 4. Child Care 5. Leave Travel Concession 6. All the non-doctoral staff members are encouraged to get enrolled for part-time Ph.D. program. 7. Subsidized on campus medical facilities 8. DEI Employees' Welfare Fund 9. Opportunities for international exposure, as per norms	1. Medical Allowance 2. Child Educational Allowance 3. Maternity benefits as per norms 4. Child Care 5. Leave Travel Concession 6. All the non-doctoral staff members are encouraged to get enrolled for part-time Ph.D. program. 7. Subsidized on campus medical facilities 8. DEI Employees' Welfare Fund 9. Opportunities for international exposure, as per norms	Wi-Fi facility. Work space Computing facility Cafeterias. Free e-transport in campus .Identity cards .Shopping outlets managed by students. Sports facilities

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

DEI regularly conducts internal and external financial audits. It has a full-time Treasurer and Accounts Department since inception to ensure maintenance of annual accounts and audits. The following agencies conduct regular financial audit in the Institute: External Audit: External Audit is conducted by the following: 1. CAG through Auditor General (AG) Allahabad. 2. Chartered Accountant of the Institute Internal Audit: Internal Audit is conducted by an Internal Auditor. 1. AG, Allahabad conducts statutory audit covering all financial and accounting activities of the Institute. This includes scrutiny of the following: 1. all receipts from fee, donations, grants, contributions, interest earned and returns on investments 2. all payments to staff, vendors, contractors, students and other service providers. 2. All observations/objections of AG are

communicated through their report. These objections are examined by separate committees of the institute consisting of Assistant Registrar (Accounts), Internal Auditor, concerned Head of the Department and any other member nominated by the Director. Draft report is submitted to Treasurer and Director, (if necessary) for finalizing compliance report of the Institute. AG's audit have been completed and replies have been submitted to their satisfaction. It is pointed out that no serious objection/irregularity is outstanding. No Draft Para has ever been issued against the Institute by AG. 1. Chartered Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements. All Utilization Certificates to various grant giving agencies are also countersigned by the CA. All Financial Statements upto 2017-18 have been certified by the CA. 2. Work of Internal Audit of the Institute has been entrusted to the Internal Auditor of the Institute. This is mainly pre-audit of major receipts and payments (above Rs. 50 thousand each) and concurrent/post audit of all other receipts and payments.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
AADEIs, Engineering collage society, Womens training collage, DEI Trust	33343000	Various activities, bamboo hall, dairy complex, General academic activities.

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6.4.3 - Total corpus fund generated

675000000

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO, 09-20 July, 2019, and ISO, 13-19 Nov, 2019	Yes	AAAC
Administrative	Yes	ISO, 09-20 July, 2019, and ISO, 13-19 Nov, 2019	Yes	AAAC

6.5.2 - What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

No Data Entered/Not Applicable !!!

6.5.3 - Activities and support from the Parent - Teacher Association (at least three)

1. Meetings 2. Open Day visits 3. Exhibitions

6.5.4 - Development programmes for support staff (at least three)

1. ISO Basics 2. Filing, Indexing Quality Policy 3. Continuous Improvement 4. Professional Skill Development (Soft Skills and IT) 5. ISO Refresher Training 6. Quality Mgt. System-Internal Auditor Training Course 7. English Proficiency/Communication Skills 8. Tally ERP 9 9. Basic IT

6.5.5 - Post Accreditation initiative(s) (mention at least three)

Accredited by the NBA -Online portal launched for Grievances Constituted the Institute Innovation Council under aegis of MHRD Constituted Engineering Curriculum Review Upgradation Committee with external members -Got School of Education, under PMMMNMTT, MHRD -Selected in Paramarsh - UGC Scheme for Mentoring NAAC Accreditation Aspirant Institutions to Promote Quality Assurance in Higher Education.

6.5.6 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.7 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	NAAC Related Preparation	01/07/2019	01/07/2019	31/07/2019	100
2019	Feedback Stakeholders	10/07/2019	10/07/2019	09/08/2019	350
2019	Development of PBAS Reports	15/07/2019	15/07/2019	14/08/2019	30
2019	Awareness for Promotion through CAS	01/07/2019	01/07/2019	20/05/2020	302
2019	NAAC Peer Team Visit	29/07/2019	29/07/2019	31/07/2019	302

2019	ISO Quality Manual Implementation from 2019-20 session	01/07/2019	01/07/2019	31/07/2019	500
2019	Awareness Program Related to ISO 21001:2018	01/08/2019	01/07/2019	31/07/2019	302
2019	ISO Internal Quality Audits of All Administration, finance and All Faculties	09/07/2019	09/07/2019	20/07/2019	500
2019	ISO 21001 Certificate Preparation	01/07/2019	01/07/2019	20/05/2020	302
2019	ISO 21001 :2018 Orientation Proram for IQAC Faculty Coordinators	01/07/2019	01/07/2019	19/11/2019	20

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Gender Sensitization by Prof. Bulbul Dhar-James, JMI, New Delhi	04/11/2019	04/11/2019	40	10

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
52.51

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	47
Provision for lift	Yes	47
Ramp/Rails	Yes	47
Braille Software/facilities	Yes	47
Rest Rooms	Yes	47
Scribes for examination	Yes	47
Special skill development for differently abled students	Yes	47
Any other similar facility	Yes	47

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	9	9	01/07/2019	52	Multi-Specialty Medical Services	Health, Hygiene, Disease Free Community	355
2019	9	9	01/07/2019	52	Medical camp	Medical facilities EVERY SUNDAY 3 HRS.REGUL AR ACTIVITIES	355
2019	9	9	01/07/2019	1	Hole - in - Wall	Computer Literacy and Programing	355
2019	9	9	01/07/2019	1	Children Recreation	Mental Physical abilities enhancement	355
2019	9	9	01/07/2019	90	Spoken English	Language Learning	355
2019	9	9	01/07/2019	7	Chaupal /Bhagvad	Values and Ethical	355

					Gita		
2019	9	9	01/07/2019	1	Rural Assistance	Agriculture, Animal Husbandary	355
2019	9	9	01/07/2019	1	Education Career Counseling	Rural Employment and Employability	355
2019	9	9	01/07/2019	60	Vocational Training	Skill Enhancement and Promotion of Enterprise	355
2019	9	9	01/07/2019	1	Traffic and Road Safety	Awareness of safety transportation and habits	355

No file uploaded.

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Employment Agreements	01/01/2019	All the rules, Bye-laws of the Institute and the instructions given in Employment Agreements
Compulsory course on Professional ethics	06/03/2019	To ensure overall development of the students and to inculcate human values, nine compulsory core courses are offered in all UG programmes on, Cultural Education, Scientific Methodology, General Knowledge and Current Affairs, Rural Development, Agricultural Operations, Social Service, Comparative Study of Religion, Cocurricular Activities that include Cultural, Literary, Games and Sports and Discipline, Environmental Studies and Disaster Management.
Prospectus	16/04/2019	All the rules, Bye-laws of the Institute and the instructions given in the Prospectus are binding upon all students. Every bonafide student of this Institute is required to collect a Prospectus at the beginning of the academic session.
Students Diary	01/07/2019	All the rules, Bye-laws of the Institute and the instructions given in the Prospectus and this Diary are binding upon all students. Every bonafide student of this Institute is required to collect a Student Diary at the beginning of the academic session. The Student Diary is the copyright of the Institute

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Youth Day	12/01/2020	12/01/2020	583
Socio-Cultural Program on Lohri	13/01/2020	13/01/2020	350
National Voters Day	25/01/2020	25/01/2020	3562
Republic Day	26/01/2020	26/01/2020	8020
Founder's Day	31/01/2020	31/01/2020	6589
International Women Day	08/03/2020	08/03/2020	3256
International Yoga Day	21/06/2019	21/06/2019	1687
World Population Day	11/07/2020	11/07/2020	1020
Independence Day	15/08/2019	15/08/2019	7980
International Literacy Day	08/09/2019	08/09/2019	4536

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Enhanced the Solar Power capability with Battery Back-up, from 585000 kWh to a total generation capacity of 855000 kWh. Acquired land and established a new Bio-diversity Park in an area of 7 acres Established a multi climatic Green Houses Established Institute and Student Indian Green Building Council Chapters Installed a Waste-Paper Recycling Plant Creation of Solar Agriculture Farm (2.5 Crores-DST Project) in collaboration, IIT Roorkee and University of Tromso, Norway Smart Campus Initiatives • Smart Agriculture • Smart Dairy Farming • Smart Connectivity • Smart Waste Management • Smart Surveillance

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

BEST PRACTICE - I Title: SCIENTIFIC STUDY OF CONSCIOUSNESS Objectives of the Practice •

To be a global leader in the Science of Consciousness • To evolve a science of inner experience (which is repeatable and verifiable) by attempting to integrate Eastern and Western scientific approaches and philosophy by verifying inner spiritual phenomenology of consciousness through well-established scientific epistemology Context Consciousness is the final frontier of science. Since time immemorial, man has been intrigued by his own self, his awareness and his existence in the universe. These fundamental questions have provided the impetus for mankind to probe nature and acquire knowledge and understanding in a search for conclusive answers. Although there are different perspectives, these issues have acquired great significance in the 21st century because of significant scientific and technological advances in quantum physics, information processing, artificial intelligence, nano and biotechnology, advanced neuro-imaging techniques such as fMRI and PET and optogenetics, for examining and understanding neurological processes with unprecedented spatial and temporal resolution. During the past quarter century there has been an explosive multidisciplinary interest in studying consciousness from the perspectives of neuroscience, psychology, philosophy, cognitive science, artificial intelligence, molecular biology, medicine, quantum physics, and cosmology as well as neuro-aesthetics, neurotheology and experiential and contemplative approaches. The Centre for Consciousness Studies was established at DEI in 2011 to facilitate multidisciplinary research activities in this extremely challenging area. The Dayalbagh community around DEI, provides a unique opportunity for research at the interface of scientific and experiential approaches to Consciousness. The research activities at the Centre have made an impact and received international recognition. The Centre organizes research colloquia department-wise to facilitate collaborative research and organized the 20th International Conference on The Science of Consciousness (TSC) in 2013 at DEI. The Practice • DEI has introduced, PG Diploma in Theology, M.A., M.Phil. and PhD Theology programmes in the Sanskrit Department • The Centre organizes research colloquia department-wise to facilitate collaborative research and organized the 20th International Conference on The Science of Consciousness (TSC) in 2013 at DEI. • The Annual Integrated East-West Forum at TSC has been organised as an International event from 2012 to 2019 • A new International Dayalbagh Science of Consciousness Conference (DSC) series is being launched this year to provide leadership in Consciousness studies with its own unique perspective. The first DSC Conference is being organized by DEI at the University of Waterloo, Canada in Sep. 2019 • Integrating the use of neuro-scientific methods with the methods of Experiential Sciences in exploring Consciousness • Pioneering studies on various aspects of Consciousness, carried out in DEI include the following: o Quantum Teleportation Experiments in Consciousness with 15 2 channel SQUIDS o Psychometric Study of Consciousness o Spiritual-Psycho-Physical Quantum System Model of Consciousness o Spiritual System Theory Framework, etc. The Future Plan To be a global leader in Consciousness Studies, DEI will take the following initiatives: ▪ To establish new multidisciplinary programs in Theology, Cognitive science, Neuroscience, AYUSH, etc., offered jointly by different departments, ▪ To undertake, theoretical and experimental research in emerging niche areas of expertise, that include Neuro-aesthetics, Neuro-Linguistics, Neuro Theology, Graph Theoretic Topological Quantum Computing, Psycho-Physics, Yoga and Meditation, Neuro-phenomenology, Cognitive Neuroscience, Internet of Everything and AI SuperIntelligent machines with safety net. ▪ To promote integration of knowledge through multidisciplinary programs. ▪ To emphasis spiritual education, the highest form of education, to achieve the mission objective of evolving super conscious and super-intelligent human beings. **BEST PRACTICE - II Title: SOCIO-ECONOMIC DEVELOPMENT through SIGMA SIX Q-Vs APPROACH Objectives Societal Contribution** is the distinguishing thread running through the fabric of the educational framework of DEI. Its overall Vision can be depicted thus: It hastaken up following domains based on our Sigma Six Q-V approach to empower the adopted communities: 1) Economic Independence through Skilling to Entrepreneurship 2) Holistic Health - Physical Mental and Spiritual 3) Environmental Conservation 4) An Inclusive Egalitarian Society characterized by the Highest Quality of life 5) Womens Empowerment 6) Value-Based Quality Education for All 7) Reaching the Lowest, the Least, the Last and the Lost 8) Evolution from 'Homo Sapiens' to a community of 'Homo Spiritualis' - a Super-Conscious and Super-Connected society. The Context India is a developing country comprising a staggering diversity of cultures and communities. India has the worlds largest tribal population and it is also the most economically underprivileged. Education is the most powerful means off bringing about socio-economic development among scheduled tribes that cannot be overemphasized. The Practice To ensure a sustainable model of societal development the DEI follows the Six Sigma Q-V Approach, which has been framed by the Most Revered Chairman, Advisory Committee on Education, DEI, Prof. P. S. Satsangi. In his words: "Q stands for Quality. Quality is of six kinds which we want to develop in Dayalbagh. V stands for Values. Sigma means that all these aspects or components have interaction amongst themselves and the cumulative effect of all these is many times more than their individual effect." DEI has impressively impacted the tribal communities by enriching their social, economic and moral spiritual capital. Some salient areas include: **INNOVATION • Skilling to Entrepreneurship • Self Help Groups (SHGs) with focus on women empowerment o ATMA (Apparel and Toy Making Association) o ADyNam (Agricultural and Dairy Nano Processing of Multi- Products) o AAM (Automotive And Multi- skilling Garage)** Under this, Vocational Training Certificate Courses such as Motor

Vehicle Mechanic (now running at Dayalbagh (UP), MTV Puram (TN), Ludhiana (Punjab), Timarni (MP)) Modern Office Management and Secretarial Practice (running at Delhi) and Textile Designing and Printing (running at Delhi). • Partnering with Govt. • DDU Kaushal Vikas Kendra (Vocational Degree Programmes) • UPSDM • Other MHRD Schemes • Start-Up Incubators-REZtoSEZ o CORE/COuRE o IiCOuRE o Business Advisory Clinic o Product Exhibitions o Job Fairs • Renewable Energy o Solar o Wind Energy o Bio-Gas, Induction • ICT Initiatives o Networking o Surveillance o Partnering with Industry for Outreach in Renewable Energy, ICT and other areas o Jugaad (Frugal) Innovations(Energy, Water, Agriculture, Textiles and Handicrafts, Social Equity) AIR QUALITY • Regular testing of air quality by Chemistry Dept. • Low Carbon Footprint • Electric/Solar vehicles • Minimal use of Air conditioning • Restrictions on Automobiles • Low Radiation environment • Green Energy- solar powered habitats • Green surroundings -Tree plantation Drives, green open spaces • Pedestrian friendly roads WATER QUALITY AND MANAGEMENT • STP set up • Grey (kitchen)water treatment • Use of non-toxic cleaning agents • Regular Testing of drinking water • Detoxification of Water • Rain water harvesting, Water bodies • Ground Water Recharging SUSTAINABLE HEALTH INITIATIVES Life Style Changes: • Clean and Sanitary living conditions (Toilets, drainage, waste disposal and recycling) • Healthy consumption habits ((in food and other lifestyle comforts/luxuries e.g. air-conditioning, vehicles) • Yoga and Meditation Centres • Preventive Measures • Public Health Measures preventives for epidemics, etc. • Air Water Quality monitoring • Organic farming and Dairying • Nutritional Supplements for growing children • (Mid-Day Meals) Therapeutic Measures • Access to Hospitals and Healthcare Centres with AYUSH facilities • Mobile Dispensaries • Tele-Medicine • Multi-Speciality Medical Camps • Neuro-Psycho-Cognitive Counselling AFFORDABLE QUALITY EDUCATION FOR THE MASSES • Low Fee-Structure • Need Blind Admissions • ICT-based Initiatives for Empowering Masses • Online Teaching for Remote Under-resourced Schools • MOOCSKENE Bharat: Online Skillpedia • Affordable Open Distance Learning System • Open e-content generation - Vidyaprasar • Virtual Labs • Hole in the Wall-Computer Literacy • ICT empowerment of rural population at Harisal, Maharashtra • Support for Weaker Sections • Internships in Remote schools • Initiatives for girls weaker sections • Adult Literacy and Life Long Learning • Non-formal Elementary education centre • Scholarships: merit-cum-means • Earning while Learning Opportunities • Entrepreneurial Support • Free coaching for competitive exams • Vocational/Skill Development Courses • Pre-NSQF NSQF Levels • Enriching Quality • Revitalizing Science Education - Si-Hi Frugal science experiments,etc • Yoga Personality Development Workshops • Research in Areas of Societal Concern: • Renewable Energy, Educational Technology , ICT, Entrepreneurship, Agriculture, Air Water Quality, Value Development, etc. AGRICULTURE • Precision Agriculture for More Crop per Drop • Organic Cultivation • Composting • Bio-Diversity parks • Forest Conservation • Cooperative Milk Collection Centres • Livestock Farming: Special Rearing practices • Agri-Advisory Clinic • Scientific processing of Milk products • International Standardization and export of Milk Products VALUES • Gender Equality • Brotherhood of Man • Economic Equity and Self-sufficiency • Social Equality • Peace • Justice • Spirit of Service (with love humility) • Social Sensitivity and commitment • Free Reflective Thinking • Transcendental/Systemic perspective • Positive Tolerance towards Diversity For coordination at a higher level, DEI has identified various nodal agencies that are eager to function as coordinators and work with it to help operate the programme through local educational institutions, units and other larger industrial establishments. DEI has directly linked up with these registered bodies to act as our regional linkage points.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.dei.ac.in>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Implementation of an Innovative, Comprehensive and Integrated Value-based Education System Higher education has special value in the emerging knowledge society. It contributes directly as well as indirectly to the wealth of a nation. Therefore, the country's future depends on a wellstructured and implemented higher education system. The way we design our education system is decided by the way we view life. The University Education Commission 1948-49 made a number of significant recommendations on various aspects of higher education. The objectives of higher education are identified as, Wisdom and Knowledge, Aims of social order, Love for higher values in life and Training for Leadership. The National Policy on Education - 1986 viewed higher education as, "Higher education provides people with an opportunity to reflect on the critical, social, economic, cultural, moral and spiritual issues facing humanity. It contributes to national development through dissemination of specialized knowledge and skill". However, the important question that needs serious consideration is how to achieve these goals. How do we encourage our youth to look at life beyond the classroom with an indomitable spirit and an undying belief in the core values? How do we find the teachers who exhibit these core values and act as role models for the young students who are at an

impressionable age? How does one create an environment that exudes the spirit of Fatherhood of God and Brotherhood of Man and inculcates the same in the students who not only imbibe this spirit but also the capability to develop the same in others across the world? The Dayalbagh Educational Policy, formulated in 1975, and implemented in DEI since 1981 provides a comprehensive solution. It anticipated and implemented several features which later found consensus in the National Education Policy, 1986, and has been widely appreciated. It is a source of perennial inspiration and innovation which has consciously and conscientiously guided the profound dynamics of its exemplary growth in the last four decades, duly propelled by the twin objectives of Value Education and Total Quality in a double-helical pattern, with the former objective serving as the prime mover for the latter objective, so as to facilitate emergence of DEI as an exemplary institution of learning and work-experience. The Policy leads to as many as 93 elements spread over Aims and Objects (30), Educational System (33) and Organization (30). An Interpretive Structural Model (ISM) of the policy with its roots in the systems philosophy, has been shown in the attached document. The mission objective of the Institute is to evolve a well-rounded complete person and this is supported by academic values, moral and spiritual values and social sensibilities. The Policy makes broad coverage at the undergraduate level as per the following: (i) Awareness of democratic processes and Indian constitution is provided through courses on humanities, social sciences, management and entrepreneurship. (ii) The Institute core courses include full credit courses on Indian Culture, Comparative Study of Religion, General Knowledge, Scientific Methodology and Current Affairs and Work Experience Courses, Industrial Training.

Provide the weblink of the institution

<https://www.dei.ac.in/dei/>

8.Future Plans of Actions for Next Academic Year

DEI aims to be a global leader in consciousness studies, DEI will take the following initiatives: • To establish new multi-disciplinary program in Theology, Cognitive science, Neuroscience, AYUSH, etc offered jointly by different departments. • To undertake, theoretical and experimental research in emerging niche areas of expertise, that include, neuro-aesthetics, Neuro-Linguistics, Neuro-Theology, Topological Graph theory, Quantum Computing, Psycho-Physics, Yoga and Meditation, Neuro phenomenology, Cognitive Neuroscience, Agro-ecology, sustainable healthcare habitat, consciousness studies, Internet of Everything and AI super intelligent machines with safety net. • To promote integration of knowledge through multidisciplinary program • To emphasis spiritual education, the highest form of education, to achieve the mission objective of evolving super conscious and super intelligent human beings.